

English

We will be reading traditional fairytales and then writing our own fairytales based on *The Three Little Pigs*.

Children will begin to describe settings and learn to use two adjectives in each sentence. **E.g. The first pig made his house out of soft and yellow straw.**

Phonics: Letters and Sounds

Maths

We will continue to develop the children's understanding of calculation and will be using number lines to add and subtract single digits from 2 digit numbers.

We will be looking at information and sorting information into pictograms and bar charts.

Science

Children will learn about everyday materials and be able to know the difference between the object and the material it is made from.

Hathaway
Primary School



Year 1

Curriculum Map

Spring Term 1 2015

How to help your child's learning

In Year 1 you can help your child by:

- Encouraging them to change their own reading book and to fill in their reading record book regularly.
- Reading with your child at home daily and asking them questions about the text (pictures included) to check their understanding of what they have read and record it in their reading records.
- By making sure your child is confident with counting to 30 and adding to 10.

Computing

We will be learning how to handle and group data, using simple programmes. This will include producing bar charts to represent our findings and interpreting this to answer questions.

Topic and Foundation subjects

Geography: We will be looking around the school and observing the buildings in the local area. We will be learning about the compass directions North South East and West.

DT: We will be designing, constructing and evaluating our own homes, learning how to join materials.

RE: We will look at different religions and faiths through stories. We will also discuss what is important to us.

Music: Children will learn how to recognise the beat of a song by exploring pulse and rhythm.

Personal, Social and Emotional Development

We will write a class charter, find out about each other and begin to understand how to solve problems.

English

This term we will cover:

Non - Fiction: Information texts - information and explanation texts. We will be writing our own information reports on our favourite sports and will be using a variety of sentence types. We will also be continue to improve and develop our punctuation, spellings and handwriting.

Maths

We will be covering mental and written calculations (addition/subtraction/multiplication/division), money, time, measure, fractions and data handling

We will have weekly mental maths tests and weekly homework.



Year 4

Curriculum Map

Autumn Term Two 2014

How to help your child's learning

In Year 4 you can help your child by:

- Encouraging them to change their own reading book and to fill in their reading record book regularly.
- Reading with your child at home daily and asking them questions about the text (pictures included) to check their understanding of what they have read and record it in their reading records.

It would also be very helpful if you could practise telling the time with your child, practise using weighing scales for ingredients in recipes and using money. Practise times tables up to 12x12.

Computing

Children will be using a range of tools to understand how to program. We will continually teach children about e-safety.

Science

'Classification of living things' - Linked to the ICT curriculum by making branch diagrams.

Topic and Foundation subjects

Humanities: This term our topic is World War 2. We will learn about how children were evacuated from London to safer parts of the country.

Music: This term we will explore rhythm patterns. We will be learning new songs and melodies.

French: Year 4 will learn French phrases, songs and rhymes.

PE: Year 4 will have swimming every Wednesday for the whole year.

Cedar Class PE on Tuesday

Cherry Class PE on Thursday

Personal, Social and Emotional Development

We will be covering the SEAL topics 'New Beginnings'. Each week we will have circle time every week focusing on each of the 'Golden Rules'.