## Autumn 2 2014



#### Maths

We will be using the recent maths test and teaching to the gaps present in the students' knowledge. Topics covered:

Data Handling, Measurement and Shape and Space.

## **English**

Reading - using inference and deduction to answer comprehension questions.

Writing - Use connectives to link paragraphs and build structure in stories.

Students will be reading a historical fiction text relating to WW2 and then writing an autobiography of the main characters account of the war

#### Music

Listen to a range of music and find different sounds and their effect.

# This half term, Year 6 will be learning to . .



French: This term, all children in years 3,4,5 and 6 will start to learn French.

#### Personal, Social and Health Education

Learning about how we socialise the playground affects others. - Bullying and friendship.

#### Science

Animals including humans-

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

## Religious Education

Rules for Living -

To explore the ways rules are useful to individuals and groups to look at ways that various traditions have used rules to define good behaviour.

## Art/ Design Technology

Improve their mastery of art and design techniques, including: drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

## History/ Geography

History- World War Two.

Learning about how and why the major events of the world took place.

## <u>ICT</u>

Multimedia and word processing.

- Select appropriate software for the task/audience.
- Plan structure and layout of presentation.
- Evaluate and select suitable information.
   and media from a range of electronic resources.
- organise, refine and present information for a specific audience.
- Create a range of hyperlinks to produce a non-linear presentation.