



# FEATHERSTONE SCHOOL SPORTS PARTNERSHIP



## Primary Sport Premium work programme 2016/17: (Woodlands Academy)

This Development plan will be linked to the results of your Youth Sport Trust Self Review you will complete at the beginning of the year. Outlined in the self-review are areas in which PE and School Sport can impact on the whole school, target groups and individual children. This plan should be reviewed half way through the year between the PE Subject Leader in your school and their allocated PE Mentor, and again at the end of the year with the same people who completed it the first time. There is no limit to how many targets you choose, but they need to be manageable and measurable for the impact of support to be identified. Please review your 2014/15 plan as some areas can be carried over.

Area of Focus – Linked to YST self-review	Objectives	Targets	Actions
<p><b>1C Overall Vision</b></p> <p><b>How well do you use PE, physical activity and school sport to work in partnership with other schools and local partners</b></p>	<p>Working towards silver</p> <p>Parents, volunteers, sports coaches and local partners provide wider opportunities for pupils and we are starting to explore ways to work in partnership with other schools for the mutual benefit of staff and pupils</p>	<p>To make links with external clubs to increase connections in the local area and sports clubs within the school.</p> <p>To have more involvement in the community and parental involvement within the school.</p> <p>Hosting football tournament for other local schools level 2 format.</p>	<p>Make links with 3 external sports clubs. Advertise on website and bring into school to help coach afterschool clubs.</p> <p>PE Coordinator to set up breakfast club for children to help with getting to school on time and concentration in lessons.</p> <p>KG to support JB PE coordinator to set up and run.</p>
<p><b>2C Quality of PE</b></p> <p><b>How would you rate the quality of teaching of PE in your school?</b></p>	<p>Working towards silver</p> <p>Most staff are confident and competent to use a range of teaching and learning styles in PE. Most lessons are good or outstanding.</p>	<p>FSSP Mentor to work with NQTs on the real pe programme.</p> <p>Whole school CPD on real gymnastics to help teachers plan and deliver quality lessons in gymnastics.</p> <p>PE Coordinator and Mentor to perform learning walks on NQT staff and observations.</p>	<p>KG to Support 2 x NQT, will help with the planning and delivery of create programme.</p> <p>FSSP mentor to run whole school CPD on real gym for teachers to then implement throughout the school.</p> <p>KG to support learning walks on staff and support JB with development of PE within the school.</p>



	<p>To engage more students in the opportunity to learn and lead.</p>	<p>3) Workforce: Provide every student with the opportunity to learn and lead.</p> <p>4) Make links with local sports clubs</p>	<p>Provide all students with opportunity to lead in PE.</p> <p>Engage at least 10% of students in leading, managing and officiating through sports leaders and organising crew.</p> <p>Make active links with 3 local sports clubs. London Broncos rugby.</p>
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Partnership Manger:

Head Teacher:

Subject Coordinator:

PE Mentor:

Signed:

Name: Stuart Weston