

## FEATHERSTONE SCHOOL SPORTS PARTNERSHIP



## **Primary Sport Premium work programme 2016/17: (Woodlands Academy)**

This Development plan will be linked to the results of your Youth Sport Trust Self Review you will complete at the beginning of the year.

Outlined in the self-review are areas in which PE and School Sport can impact on the whole school, target groups and individual children.

This plan should be reviewed half way through the year between the PE Subject Leader in your school and their allocated PE Mentor, and again at the end of the year with the same people who completed it the first time.

There is no limit to how many targets you choose, but they need to be manageable and measurable for the impact of support to be identified.

Please review your 2014/15 plan as some areas can be carried over.

Area of Focus – Linked to YST	Objectives	Targets	Actions
self-review			
1C Overall Vision  How well do you use PE, physical activity and school sport to work in partnership	Working towards silver  Parents, volunteers, sports coaches and local partners provide wider opportunities for pupils and we are starting to explore ways to	To make links with external clubs to increase connections in the local area and sports clubs within the school.	Make links with 3 external sports clubs. Advertise on website and bring into school to help coach afterschool clubs.
	work in partnership with other schools for the mutual benefit or staff and pupils	To have more involvement in the community and parental involvement within the school.	PE Coordinator to to set up breakfast club for children to help with getting to school on time and concentration in lessons.
		Hosting football tournament for other local schools level 2 format.	KG to support JB PE coordinator to set up and run.
2C Quality of PE	Working towards silver	FSSP Mentor to work with NQTs on the real pe programme.	KG to Support 2 x NQT, will help with the planning and delivery of
How would you rate the quality of teaching of PE in your school?	of teaching of PE in to use a range of teaching and learning	Whole school CPD on real gymnastics to help teachers plan and deliver quality lessons in gymnastics.	FSSP mentor to run whole school CPD on real gym for teachers to then implement throughout the school.
		PE Coordinator and Mentor to perform learning walks on NQT staff and observations.	KG to support learning walks on staff and support JB with development of PE within the school.

5C Using PE- Physical activity and school sport as a catalyst for wider learning	PE, physical activity and school sport makes some contribution towards improving attendance and behaviour for target groups of pupils but the stagey is	Improve Behaviour and Attendance throughout the school.	Lunch club for disengaged children  Breakfast club to help with
not linked to the schools development plan.	not linked to the schools development		attendance and getting to school on time.
			Bronco links for support with lessons and clubs.
			SMSA to be observed and trained to engage more with children to support lunch time play.
		Whole school CPD on Active Literacy	FSSP Mentor to run whole school CPD on real Active Literacy for teachers to implement for interventions.

Area of Focus- Linked to the School Games  Working towards Bronze Bronze working towards silver Silver working towards Gold Embedded Gold	Objectives  (Write headings of Participation, Competition and Workforce- % dependent on school pupil intake)	Targets	Actions
Maintaining Bronze working towards Silver Figures based on school with KS2 of between 121 and 499 students	To increase participation in physical education and extracurricular sport.	1) Participation: Provide all students with 2hrs of physical Activity a week, extracurricular on top of this provision.	Timetable 2 hrs of physical education per week in the curriculum. Engage at least 35% of students in extracurricular sporting activities every week.
	To increase participation in competitions.	2) Competitions: Use the School Games format to provide the opportunity to take part in competition.	Run 6 intra school sports level 1 competition. Compete in 4 inter school level 2 competitions. 2 B team competitions.

To engage more students in the opportunity to learn and lead.	3) Workforce: Provide every student with the opportunity to learn and lead.	Provide all students with opportunity to lead in PE. Engage at least 10% of students in leading, managing and officiating through sports leaders and organising
	4) Make links with local sports clubs	Make active links with 3 local sports clubs. London Broncos rugby.

Partnership Manger: Head Teacher: Subject Coordinator: PE Mentor:

Signed:

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