



# FEATHERSTONE SSP

## SCHOOL SPORT PARTNERSHIP

### Woodlands Academy Primary School

### Half Year Impact Report

February 2017

The Featherstone School Sports Partnership would like to highlight the outstanding work that has been achieved by working in partnership for the first half of the 2016-17 academic year. This report has been written by you PE Mentor and gives you an overview of what has been offered in conjunction with the service level agreement.

*Government guidelines for allocation of Sport Premium Spend in 2016/17 are broken into five areas:*

- *Healthy active lifestyles*
- *Using PE as a tool for whole school improvement*
- *Professional learning of all staff.*
- *A broad offer to all pupils*
- *Competition for all*

*Featherstone School Sports Partnership ensures that the support we provide to schools compliments the ambitions for the Sport Premium funding. Within the Half Year report schools we will be providing schools with:*

- *An overview of the support your PE Mentor has provided within your school and the ambitions for the summer term.*
- *List of competitions which have taken place this year so far and your school's attendance.*
- *List of Professional Development opportunities and your school's attendance.*
- *Focus areas for school to ensure they achieve accreditations which highlight the Physical Education, School Sport and Physical Activity offer within your school.*

*As part of the requirement of the Sport Premium funding schools must place on their school website an outline of the impact the funding has had within their school. Please feel free to use this document as part of your evidence.*

*Your schools PE Mentor will arrange a meeting with you before the Easter holidays to review your half year report and agree on the support for the summer term. Thank you for your on-going support and we look forward to working with you in the summer term.*

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## PE Mentor Support

	<b>Priority 1:</b> Building Partnerships	<b>Priority 2:</b> Quality of Teaching	<b>Priority3:</b> Tools for wider learning	<b>Current Mentoring hours 2016/17</b>
<b>Achievements 16/17</b>	Increase in Level 2 (inter school) competitions on school site against local schools.	Two NQT teachers have received a 6 week block of support to help improve confidence in teaching PE.	SMSA support to develop lunchtime supervision	<b>15 hours</b>
	London Broncos working within lessons to support behaviour and develop breakfast clubs.	Whole school INSET delivered on developing active literacy lessons.	Head of numeracy attended Active Numeracy CPD	
		PE lead teacher has attended external Dance CPD session.	Year planning produced to support implementation of level 1 (Intra) competition programme in the school	
		PE Mentor has worked alongside PE co-ordinator to produce medium and long term planning for all Key Stages.		

	<b>Priority 1:</b> Building Partnerships	<b>Priority 2:</b> Quality of Teaching	<b>Priority3:</b> Tools for wider learning	<b>PE Mentor support remaining 2016/17 (Total 21 hours)</b>
<b>Priorities for summer term support 2016/17</b>	Build partnerships with one or more external sports clubs.	Whole School INSET on Gymnastics		<b>6 hours</b>
		Working alongside one additional teacher on 1:1 mentoring		

## **Level 2 Competition Attendance: September – February**

<b>Half Term 1 Competitions</b>			
High 5 Netball	Football	Cross Country	Tag Rugby
<b>Half Term 2 Competitions</b>			
High 5 Netball	Football	Girls Football	Sportshall Athletics
<b>Half Term 3 Competitions</b>			
Boccia	Kurling	Handball	Quicksticks
1 team – 6 pupils	1 team – 6 pupils		

## **CPD programme attendance September – February**

<b>Half Term 1 and 2 Professional Development courses</b>					
Real Gym KS2	Real PE EYFS / KS1 refresher course	First Aid at Work	YST Active Numeracy	Inclusive PE	Imoves Dance
			1 teacher		1 teacher
<b>Half Term 3 Professional Development Courses</b>					
Real PE Introduction (3 days)	Create Development Family FUNS (2 days)	Real PE refresher (KS2)	Real Gym KS1/EYFS		

## Youth Sports Trust Quality Mark

The Youth Sport Trust Quality Mark is a self-review tool which provides schools with a nationally recognised badge of excellence for PE, physical activity and school sport provision. Featherstone SSP uses the tool to help schools audit their current provision and identify priorities for future development.

- Woodlands Academy current status – **Bronze**
- Working towards – **Silver**

Current areas of focus to help achieve silver status	
<b>Overall Vision</b>  Using PE, physical activity and school sport to work in partnership with other schools and local partners	Engaging with parents, volunteers, sports coaches and local partners to provide wider opportunities for pupils.  Linking with local primary schools to explore ways in which we can share resources which can mutually benefit staff and pupils
<b>Quality of PE</b>  Improving the quality of teaching PE in your school	Supporting staff to ensure most are confident and competent to use a range of teaching and learning styles in PE.  Supporting teachers to ensure most PE lessons are good or outstanding.
<b>Using PE within wider learning:</b>  Utilising physical activity and school sport as a catalyst for wider learning.	Piloting intervention programmes using physical activity and school sport to help improve attendance and behaviour in targeted groups of pupils.

## School Games

The School Games is a national programme delivered to all schools by your School Games Organiser, who is a member of the Featherstone School Sports Partnership team. The School games programme is a unique opportunity to motivate and inspire young people within your school to see the value of taking part in sport and the benefits of being physically active.

- Woodlands current status - **Bronze**
- Working towards – **Silver**

Current areas of focus to help achieve silver status	
<b>10% of students having the opportunity to take part in leadership opportunities.</b>	Engage at least 10% of students in leading, managing and officiating through sports leaders and organising crews.
<b>School offers 2 hours of PE and School sport a week through a combination of curricular and extra-curricular PE.</b>	Develop school timetable to ensure 2 hours of PE per week in the curriculum.  Develop extra-curricular programme that can be accessed by a minimum of 35% of students.
<b>Attendance at a least 4 level 2 competitions</b>	Ensure teams are in place to attend 4 competitions. With at least two B teams attending competitions.