# **Hathaway Primary School**

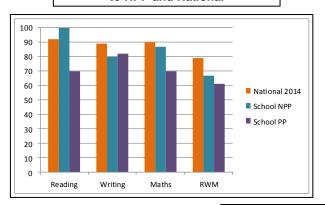
# Pupil premium grant expenditure Report to governors: 2015/16

## Overview of the school

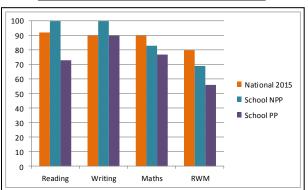
Number of pupils and pupil premium grant (PPG) received						
Total number of pupils on roll	294					
Total number of pupils eligible for PPG	105					
Amount of PPG received per pupil	£1320					
Total amount of PPG received	£171,108					

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)									
		2014			2015		2016		
Pupil Group	Nat	NPP	PP	Nat	NPP	PP	Nat	NPP	PP
% Pupils meeting expected standards and above at the end of KS2:									
Reading	92	100	70	92	84	75	72	51	44
Writing	89	80	82	90	68	55	78	62	52
Maths	90	87	70	90	80	70	75	49	44
RWM Combined	79	67	61	80	69	56	60	50	32
% Pupils making	gexpe	cted pro	ogress	KS1 – K	S2:		Progi	ess Scor	e 2016
Reading	92	100	73	92	77	83		0.60	-0.95
Writing	94	100	90	95	62	77		2.03	-1.36
Maths	91	83	77	91	77	76		0.85	-2.39

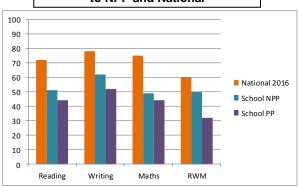
2014 % Attainment by PP compared to NPP and National



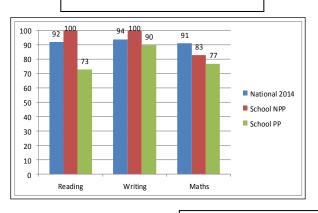
2015 % Attainment by PP compared to NPP and National



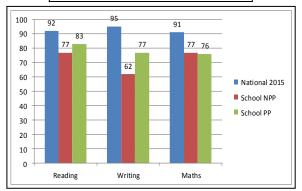
2016 % Attainment by PP compared to NPP and National



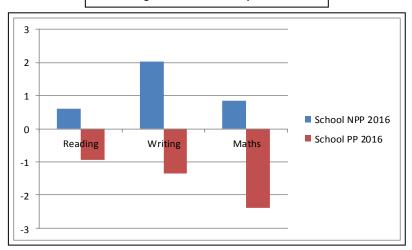
2014 % Expected Progress made by PP compared to NPP and National



2015 % Expected Progress made by PP compared to NPP and National



2016 Progress Score PP compared to NPP



#### **Summer 2016**

Year Group	No. of Disadvantaged Pupils	%
Year 1	10	25
Year 2	12	33
Year 3	16	44
Year 4	18	53
Year 5	16	44
Year 6	17	36

#### Impact of Spending 2015\_2016

Attainm	Attainment of Pupils eligible for Pupil Premium Grant and Pupil Premium Plus (Y1-Y6) 2015-16 (Point Score tracking)								
	Subject	NPP	PP	Gap	PP&SEN	Gap	PP Not SEN	Gap	
Y1-Y6	Reading	53.8	53.6	-0.2	50.9	-3.0	54.5	0.7	
	Writing	53.0	53.2	0.2	50.5	-2.5	54.0	1.1	
	Maths	53.2	53.2	0.0	50.8	-2.3	53.9	0.7	

#### Comparison:

Average In Year Attainment gap between disadvantaged pupils and other pupils (non-SEN) is less than one term in Reading. Disadvantaged pupils outperform other pupils in Writing and are performing in line with other pupils in Maths. Disadvantaged pupils with SEN are on average 1 term behind other pupils in Reading, Writing and Maths. Disadvantaged pupils with no recognised SEN outperform other pupils in all areas.

Progress of Pupils eligible for Pupil Premium Grant and Pupil Premium Plus								
(Y1-Y6) 2015-16								
(Point Score tracking)								
Y1-Y6	Reading	7.8	7.8	0.0	9.3	1.5	7.2	<mark>-0.6</mark>
	Writing	8.2	8.5	0.3	9.7	1.5	8.1	-0.2

8.2

1.6

7.0

0.9

7.5

#### **Comparison:**

Maths

Disadvantaged pupils progress in line with or better than other pupils in Reading, Writing and Maths. Disadvantaged pupils with SEN make more rapid progress than other pupils. Disadvantaged pupils with no recognised SEN make less rapid progress than other pupils in Reading and Writing but perform in line with other pupils in Maths.

2 Point Score equivalent to 1 term progress

6.6

#### **Attainment Data Summer 2016**

Reading	NPP	PP	Gap	PP&SEN	Gap	PP Not SEN	Gap
Y6	65.5	63.6	-1.9	51.8	-13.7	67.1	1.6
Y5	63	62	-1	60.5	-2.5	62.6	-0.4
Y4	57.9	57.2	-0.7	56.8	-1.1	57.5	-0.4
Y3	50.4	51.2	0.8	49.3	-1.1	51.5	1.1
Y2	45.1	46.5	1.4	46.3	1.2	46.6	1.5
Y1	40.9	41.2	0.3	40.4	-0.5	41.6	0.7
Average	53.8	53.6	-0.2	50.9	-3.0	54.5	0.7

Writing	NPP	PP	Gap	PP&SEN	Gap	PP Not SEN	Gap
Y6	63	62.5	-0.5	52.8	-10.2	65.3	2.3
Y5	63.6	63.3	-0.3	62.2	-1.4	63.8	0.2
Y4	57.5	56.9	-0.6	56.5	-1	57.2	-0.3
Y3	50.4	51	0.6	49	-1.4	51.4	1
Y2	42.9	44.7	1.8	43	0.1	45.2	2.3
Y1	40.3	40.6	0.3	39.4	-0.9	41.1	0.8
Average	53.0	53.2	0.2	50.5	-2.5	54.0	1.1

Maths	NPP	PP	Gap	PP&SEN	Gap	PP Not SEN	Gap
Y6	64.2	63.3	-0.9	52.8	-11.4	66.4	2.2
Y5	61.1	61.1	0	60.3	-0.8	61.4	0.3
Y4	57.7	57.1	-0.6	49.7	-8	57.4	-0.3
Y3	50.3	51.2	0.9	56.6	6.3	51.4	1.1
Y2	44.9	45.6	0.7	45.5	0.6	45.6	0.7
Y1	40.7	40.7	0	40	-0.7	41	0.3
Average	53.2	53.2	0.0	50.8	-2.3	53.9	0.7

Whole school attainment data Summer 2016 highlights positive impact of pupil premium spend in Reading, Writing and Maths for Y1, Y2 and Y3. The gap between disadvantaged pupils and other pupils is beginning to close in Y4, Y5 and Y6.

## Summary of PPG spending 2015/16

## Objectives in spending PPG:

### Raise achievement of pupils to at least expected progress through:

- Targeted teaching and intervention
   Social and emotional support to develop self-esteem and confidence
- 3. Enrichment activities4. Positive parental engagement

Summary of spending						
Focused Intervention Groups KS1 and KS2	49%					
Family Liaison Officer and Family Support Services	7%					
Numeracy interventions KS2	3%					
Literacy Interventions KS2	3%					
Targeted Reading and Phonics Interventions KS1	3%					
Music Service	3%					
Nurture Interventions	8%					
Counselling Service	5%					
Educational Visits / Enrichment Activities	15%					
Participation in Local Community events, including sports	10%					

## Record of PPG spending by item/project 2015/16

Item/project	Cost	Objective	Outcome
Focused Intervention Groups and programmes in KS1 and KS2	£83,842	To increase the percentage of pupils making good progress in KS1 and KS2	Data shows disadvantaged pupils make progress broadly in line with other pupils
Family Liaison Officer and Family Support Services	£12,000	To assist families and their children to participate fully in school	42 families supported through parenting programmes, access to external services, liaison with social care agencies and financial signposting advice. Level of engagement improved with pupils accessing wider learning activities throughout school
Numeracy interventions KS2	£5850	To increase the percentage of pupils making expected progress in KS2	Progress in maths is below national average (0). Average for Summer 2016 is -2.39
Literacy Interventions KS2	£5850	To increase the percentage of pupils making expected progress in KS2	Progress in reading and writing is just below national average (0). School Average Reading: -0.95; Writing: -1.36
Targeted Reading and Phonics Interventions KS1	£ 5,000	To increase the percentage of pupils making expected progress in Y1 and Y2	Phonics Screening Check outcome 2016: 93% PP at expected standard; 70% NPP at expected standard (National: 81%)  Reading: 89% PP pupils working at Age Related Expectation; 50% NPP pupils working at Age Related Expectation.
Counselling Service	£9000	Support for pupil emotional wellbeing and social development	End of year report shows positive impact on pupil wellbeing, increased level of self confidence and self-esteem with greater participation in school wide activities.
Music	£5265	To enable pupils to participate in a wide and enhancing curriculum and to develop self esteem	Improved quality teaching and learning in music across all phases
Nurturing Support for pupils Y1-Y6	£13,800	To enable pupils to develop emotional resilience	Introduction of targeted mentoring, positive reinforcement of school values and circle time aided pupil understanding of recognition of emotions and emerging evidence of dialogue with adults across the school
Educational Visits/ Enrichment activities	£25,500	To enable pupils to participate in a wide and enhance curriculum and to develop self esteem	Children value the enrichment opportunities and apply their experiences to a range of learning activities, with a particular focus on writing
Participation in Local Community events, including sports	£17,680	To enable pupils to participate in a wide and enhance curriculum and to develop self esteem	16% of PP pupils took part in one or more extra-curricular sports club

Total PPG received	£171,108
Total PPG expenditure	£183,787
PPG remaining	-£12,679