# Personal, Social and Emotional Development

This half term the children will:

- Learn about feelings through stories.
- Learn to play cooperatively through playing board games.
- Cooking—gingerbread, fruit kebabs, chocolate nests, hot cross buns.

### **Communication and Language**

This half term the children will:

- Talk about characters in traditional tales using words to explain such as: because, so that.
- Using sequential language such as: first, next, then, after to talk about the story events.
- Listen to traditional tales.

## **English**

Class stories: - 'Gingerbread Man', 'Cinderella' and 'The 3 Billy Goats Gruff'

Imaginative writing—invitation to the ball, poster for the ball

Recipes—gingerbread

Recount of the Easter Story

Story writing—Gingerbread Man

Labels for Gingerbread Man

Story Maps

Speech bubbles for story characters

#### **Phonics**

Letters and Sounds Revising Phase 3 and applying these in Phase 4.



# Reception

Curriculum Map Spring Term Two 2015

## How to help your child's learning:

- Play board games e.g. dominoes, snakes and ladders, ludo, bingo.
- Let children pay for items in the shops.
- Talk about the weather and seasons of the year.
- Look at books in the library about Spring.
- Practise writing words using the sounds they are learning each week.
- Let your children help to prepare food at home.

#### **ICT**

This half term the children will:

- Use the computer to write words and sentences.
- Following sequences to move programmable toys.
- Using the CD player to play music

#### **Maths**

This half term the children will:

- Use positional language
- Count on or back to add and subtract numbers to 10.
- Continue to count numbers to 20+
- Using money to count, add and take away numbers to 10+ using 1p coins.
- Order objects and quantities by size
- Weigh ingredients in cooking

### Understanding the world

Our topic this half term is 'Traditional Tales'.

The children will:

- Listen to different traditional tales from around the world.
- Learn about different materials and their properties.
- Learn about how and why people celebrate Easter
- Plant bulbs and seeds

## **Art and Design Technology**

This half term the children will:

- Using different materials to make a dress for Cinderella
- Dance—classical music and ballroom dances
- Using instruments to accompany characters in stories.
- Gingerbread man collage
- Making salt dough egg cups.
- Painting characters from the stories.