

	Autumn		Spring		Summer	
EYFS	Theme: New Beginnings (PSED focus - rules settling in and baseline)	Theme: Everyone is Special (festivals, RE/SMSC focus)	Theme: Ice Age (KUW/History/Science focus)	Theme: Bear Stories (Goldilocks, Can't Sleep Little Bear, Bear Hunt, Brown Bear)	Theme: Growing (different focus this year - KUW/Science)	Theme: Holidays (KUW/Geog).
Year 1	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>Science: Animals including humans</p> <p>History: Local area- Ealing Art: Portrait Painting</p> <p>DT: Making Structures (History Link)</p> <p>ICT: Images, Video &amp; Animation</p> <p>PE: Gym, Dance FUNS Unit 1/2 Games</p> <p>PSHE: Health &amp; Well-being RE: Special days</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>Science: Animals including humans</p> <p>History: Local area- Ealing Art: Portrait Painting</p> <p>DT: Making Structures (History Link)</p> <p>ICT: Logo and Control</p> <p>PE: Gym, Dance FUNS Unit 1/2 Games</p> <p>PSHE: Health &amp; Well-being RE: Special days</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>Science: Seasonal Changes</p> <p>Geography: UK- Ealing and London DT: 3D Modelling</p> <p>ICT: Simulations and Spreadsheet Modelling</p> <p>PE: Gym, Dance FUNS Unit 3/4 Games</p> <p>PSHE: Living in the wider world RE: Learning from stories – 3 (to include Chinese New Year Story)</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>Science: Plants</p> <p>Geography: UK- Ealing and London DT: Where Food Comes From (Science Link)</p> <p>ICT: Digital Research</p> <p>PE: Gym, Dance FUNS Unit 3/4 Games</p> <p>PSHE: Living in the wider world RE: Learning from stories – 3 (to include Chinese New Year Story)</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>Science: Everyday Materials</p> <p>History: Changes in living memory e.g. how toys have changed. Art: Drawing</p> <p>DT: Joining Textiles (Science Link)</p> <p>ICT: Data Handling</p> <p>PE: Gym, Dance FUNS Unit 5/6 Games</p> <p>PSHE: Relationships RE: Special Places</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>Science: Everyday Materials</p> <p>History: Changes in living memory e.g. how toys have changed. Art: Drawing</p> <p>DT: Joining Textiles (Science Link)</p> <p>ICT: Text and Multimedia</p> <p>PE: Gym, Dance FUNS Unit 5/6 Games</p> <p>PSHE: Relationships RE: Special Places</p>
Year 2	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: Significant Individuals (International) and comparison of life in different periods e.g. Florence Nightingale/ Mary Seacole and Edith Cavell or Christopher Colombus and Neil Armstrong. ART: Printing</p> <p>DT: Simple Mechanisms (Science Link)</p> <p>ICT: Text and Multimedia</p> <p>PE: Gym, Dance FUNS Unit 1/2 Games</p> <p>PSHE: Health &amp; Well-being RE: Special Food</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: Significant Individuals (International) and comparison of life in different periods e.g. Florence Nightingale/ Mary Seacole and Edith Cavell or Christopher Colombus and Neil Armstrong. ART: Printing</p> <p>DT: Simple Mechanisms (Science Link)</p> <p>ICT: Images, Video &amp; Animation</p> <p>PE: Gym, Dance FUNS Unit 1/2 Games</p> <p>PSHE: Health &amp; Well-being RE: Special Food</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Living things and their habitats</p> <p>GEOGRAPHY: UK</p> <p>ART: Clay Modelling</p> <p>DT: Cooking (Geography Link)</p> <p>ICT: Sound</p> <p>PE: Gym, Dance FUNS Unit 3/4 Games</p> <p>PSHE: Living in the wider world RE: The importance of water</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Plants</p> <p>GEOGRAPHY: USA (non-European country)</p> <p>ART: Clay Modelling</p> <p>DT: Cooking (Geography Link)</p> <p>ICT: Simulations and Spreadsheet Modelling</p> <p>PE: Gym, Dance FUNS Unit 3/4 Games</p> <p>PSHE: Living in the wider world RE: The importance of water</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Use of Everyday Materials</p> <p>HISTORY: Events beyond living memory e.g. Great fire of London ART: Drawing</p> <p>DT: Vehicles (History Link)</p> <p>ICT: Data Handling</p> <p>PE: Adventurous Unit 1 FUNS Unit 5/6 Games</p> <p>PSHE: Relationships RE: Our World: Caring for new life</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Use of Everyday Materials</p> <p>HISTORY: Events beyond living memory e.g. Great fire of London ART: Drawing</p> <p>DT: Vehicles (History Link)</p> <p>ICT: Electronic Communication</p> <p>PE: Adventurous Unit 1 FUNS Unit 5/6 Games</p> <p>PSHE: Relationships RE: Our World: Caring for new life</p>

Year 3	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: Stone Age-Iron Age ART: Painting</p> <p>DT: Seasonality (History Link) ICT: Text and Multimedia PE: Gym, Dance FUNS Unit 1/2 Invasion Games.</p> <p>PSHE: Health &amp; Well-being RE: Hinduism</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: Stone Age-Iron Age ART: Painting</p> <p>DT: Seasonality (History Link) ICT: Logo and Control PE: Gym, Dance FUNS Unit 1/2 Invasion Games.</p> <p>PSHE: Health &amp; Well-being RE: Festivals of Light</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Rocks Plants</p> <p>GEOGRAPHY: Europe ART: Mosaic</p> <p>DT: Cooking (Geography Link) ICT: Sound PE: Gym, Dance FUNS Unit 3/4 Invasion/Athletics.</p> <p>PSHE: Living in the wider world RE: Special Leaders</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Rocks Plants</p> <p>GEOGRAPHY: UK ART: Mosaic</p> <p>DT: Cooking (Geography Link) ICT: Simulations and Spreadsheet Modelling PE: Gym, Dance FUNS Unit 3/4 Invasion/Athletics.</p> <p>PSHE: Living in the wider world RE: Special Leaders</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Light HISTORY: Romans ART: Drawing</p> <p>DT: Mechanical Systems (History and Science Link) ICT: Images, Video and Animation PE: Athletics/Adventurous FUNS Unit 5/6 Fielding and Striking/ Net and Wall Games</p> <p>PSHE: Relationships RE: Signs and Symbols</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Forces and Magnets HISTORY: Romans ART: Drawing</p> <p>DT: Mechanical Systems (History and Science Link) ICT: Digital Research PE: Athletics/Adventurous FUNS Unit 5/6 Fielding and Striking/ Net and Wall Games</p> <p>PSHE: Relationships RE: Signs and Symbols</p>
Year 4	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: Anglo Saxons and Vikings ART: Textiles</p> <p>DT:Joining Textiles (Art Link) ICT: Text and Multimedia PE: Gym, Dance, Swimming FUNS Unit 1/2 Invasion Games.</p> <p>PSHE: Health &amp; Well-being RE: Christianity</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: Anglo Saxons and Vikings ART: Textiles</p> <p>DT:Joining Textiles (Art Link) ICT: Images, Video &amp; Animation PE: Gym, Dance, Swimming FUNS Unit 1/2 Invasion Games.</p> <p>PSHE: Health &amp; Well-being RE: Rules for living</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Living things and their habitats</p> <p>GEOGRAPHY: Americas ART: Collage</p> <p>DT: Electrical Systems (Science Link) ICT: Electronic Communication PE: Gym, Dance, Swimming FUNS Unit 3/4 Net/Wall Unit 2</p> <p>PSHE: Living in the wider world RE: Initiation Practices</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Electricity GEOGRAPHY: UK ART: Collage</p> <p>DT: Electrical Systems (Science Link) ICT: Data Handling PE: Gym, Dance, Swimming FUNS Unit 3/4 Net/Wall Unit 2</p> <p>PSHE: Living in the wider world RE: Initiation Practices</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: States of matter HISTORY: Tudors ART: Drawing</p> <p>DT: Structures (Science or History Link) ICT: Digital Research PE: Swimming FUNS Unit 5/6 Striking &amp;Fielding</p> <p>PSHE: Relationships RE: Sikhism</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Sound HISTORY: Tudors ART: Drawing</p> <p>DT: Structures (Science or History Link) ICT: Logo and Control PE: Swimming FUNS Unit 5/6 Striking &amp;Fielding</p> <p>PSHE: Relationships RE: Sikhism</p>
Year 5	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: History of the Thames, London ART: Drawing</p> <p>DT: Controlling Products (ICT Link) ICT: Simulations and Spreadsheet Modelling PE: Gym, Dance Invasion Games</p> <p>PSHE: Health &amp; Well-being RE: Islam</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: Earlier Civilizations ART: Tie Dye</p> <p>DT: Controlling Products (ICT Link) ICT: Logo and Control PE: Gym, Dance Invasion Games</p> <p>PSHE: Health &amp; Well-being RE: Pilgrimage</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Properties and change of materials</p> <p>GEOGRAPHY: Asia ART: Textiles</p> <p>DT: Mechanical Systems (Science Link) ICT: Data Handling PE: Gym, Dance Invasion Games</p> <p>PSHE: Living in the wider world RE: History of belief in the UK</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Forces GEOGRAPHY: UK ART: Textiles</p> <p>DT: Mechanical Systems (Science Link) ICT: Images, Video and Animation PE: Gym, Dance Invasion Games</p> <p>PSHE: Living in the wider world RE: History of belief in the UK</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Living things and their habitats</p> <p>HISTORY: Earlier Civilizations ART: Tie Dye</p> <p>DT: Cooking (Science Link) ICT: Sound PE: Athletics and Adventurous Net/Wall/Striking and Fielding</p> <p>PSHE: Relationships RE: Religious buildings</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Properties and change of materials</p> <p>HISTORY: History of the Thames, London ART: Drawing</p> <p>DT: Cooking (Science Link) ICT: Data logging PE: Athletics and Adventurous Net/Wall/Striking and Fielding</p> <p>PSHE: Relationships RE: Prayer and Worship</p>

<b>Year 6</b>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Animals including humans</p> <p>HISTORY: Ancient Greece</p> <p>ART: 3D modelling</p> <p>DT: Structures (History Link)</p> <p>ICT: Text and Multimedia</p> <p>PE: Gym, Dance</p> <p>Invasion Games. Unit 4</p> <p>PSHE: Health &amp; Well-being</p> <p>RE: Judaism</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Living things and their habitats</p> <p>HISTORY: Ancient Greece</p> <p>ART: 3D modelling</p> <p>DT: Structures (History Link)</p> <p>ICT: Simulations and Spreadsheet Modelling</p> <p>PE: Gym, Dance</p> <p>Invasion Games. Unit 4</p> <p>PSHE: Health &amp; Well-being</p> <p>RE: How belief affects living: Moral Dilemmas</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Evolution and Inheritance</p> <p>GEOGRAPHY: Africa</p> <p>ART: Mixed Media- Textiles</p> <p>DT: Textiles (Art Link)</p> <p>ICT: Digital Research</p> <p>PE: Gym, Dance</p> <p>Invasion Games/Athletics</p> <p>PSHE: Living in the wider world</p> <p>RE: Seeds of Unity</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Light</p> <p>GEOGRAPHY: UK</p> <p>ART: Mixed Media- Textiles</p> <p>DT: Textiles (Art Link)</p> <p>ICT: Digital Research</p> <p>PE: Gym, Dance</p> <p>Invasion Games/Athletics</p> <p>PSHE: Living in the wider world</p> <p>RE: Seeds of Unity</p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Earth and Space</p> <p>ART: Drawing</p> <p>ICT: Logo and Control</p> <p>PE: Athletics and Adventurous Net/Wall/Striking/Fielding</p> <p>PSHE: Relationships</p> <p>RE: Religion in art</p> <p><b>**Y6 TRANSITION PROJECTS &amp; PRODUCTION AFTER SATS**</b></p>	<p>English (Please see curriculum maps)</p> <p>Maths (Please see curriculum maps)</p> <p>SCIENCE: Electricity</p> <p>ART: Drawing</p> <p>ICT: Logo and Control</p> <p>PE: Athletics and Adventurous Net/Wall/Striking/Fielding</p> <p>PSHE: Relationships</p> <p>RE: Life After Death</p> <p><b>**Y6 TRANSITION PROJECTS &amp; PRODUCTION AFTER SATS**</b></p>
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