

## Woodlands Curriculum Overview 2017 - 2018

	Autumn		Spring		Summer	
	Theme:	Theme:	Theme:	Theme:	Theme:	Theme:
EYFS	New Beginnings (PSED focus -	Everyone is Special (festivals,	Ice Age (KUW/History/Science focus)	Bear Stories (Goldilocks, Can't Sleep	Growing (different focus this year -	Holidays (KUW/Geog).
ú	rules settling in and baseline)	RE/SMSC focus)	, , , , , , , , , , , , , , , , , , ,	Little Bear, Bear Hunt, Brown Bear)	KUW/Science)	, , , , , , , , , , , , , , , , , , , ,
	English (Please see curriculum	English (Please see curriculum	English (Please see curriculum maps)	English (Please see curriculum maps)	English (Please see curriculum maps)	English (Please see curriculum maps)
	maps)	maps)	Maths (Please see curriculum maps)	Maths (Please see curriculum maps)	Maths (Please see curriculum maps)	Maths (Please see curriculum maps)
	Maths (Please see curriculum	Maths (Please see curriculum	Science: Seasonal Changes	Science: Plants	Science: Everyday Materials	Science: Everyday Materials
	maps)	maps)	Geography: UK- Ealing and London	Geography: UK- Ealing and London	History: Changes in living memory	History: Changes in living memory
	Science: Animals including	Science: Animals including humans	DT: 3D Modelling	DT: Where Food Comes From	e.g. how toys have changed.	e.g. how toys have changed.
	humans	History: Local area- Ealing	ICT: Simulations and Spreadsheet	(Science Link)	Art: Drawing	Art: Drawing
-	History: Local area- Ealing	Art: Portrait Painting	Modelling	ICT: Digital Research	DT: Joining Textiles (Science Link)	DT: Joining Textiles (Science Link)
ä	Art: Portrait Painting	DT: Making Structures (History	PE: Gym, Dance	PE: Gym, Dance	ICT: Data Handling	ICT: Text and Multimedia
Year	DT: Making Structures (History	Link)	FUNS Unit 3/4	FUNS Unit 3/4	PE: Gym, Dance	PE: Gym, Dance
	Link)	ICT: Logo and Control	Games	Games	FUNS Unit 5/6	FUNS Unit 5/6
	ICT: Images, Video & Animation	PE: Gym, Dance	PSHE: Living in the wider world	PSHE: Living in the wider world	Games	Games
	PE: Gym, Dance	FUNS Unit 1/2	RE: Learning from stories – 3	RE: Learning from stories – 3	PSHE: Relationships	PSHE: Relationships
	FUNS Unit 1/2	Games	(to include Chinese New Year Story)	(to include Chinese New Year Story)	RE: Special Places	RE: Special Places
	Games	PSHE: Health & Well-being				
	PSHE: Health & Well-being	RE: Special days				
	RE: Special days	English (Please see curriculum	Facilish (Diagon and associations are ass)	English (Please see curriculum maps)	Fundish (Blasses are sussistative areas)	English (Please see curriculum maps)
	English (Please see curriculum	,	English (Please see curriculum maps)		English (Please see curriculum maps)	Maths (Please see curriculum maps)
	maps) Maths (Please see curriculum	maps) Maths (Please see curriculum	Maths (Please see curriculum maps) SCIENCE: Living things and their	Maths (Please see curriculum maps) SCIENCE: Plants	Maths (Please see curriculum maps) SCIENCE: Use of Everyday Materials	SCIENCE: Use of Everyday Materials
	maps)	maps)	habitats	GEOGRAPHY: USA (non-European	HISTORY: Events beyond living	HISTORY: Events beyond living
	SCIENCE: Animals including	SCIENCE: Animals including	GEOGRAPHY: UK	country)	memory e.g. Great fire of London	memory e.g. Great fire of London
	humans	humans	ART: Clay Modelling	ART: Clay Modelling	ART: Drawing	ART: Drawing
	HISTORY: Significant Individuals	HISTORY: Significant Individuals	DT: Cooking (Geography Link)	DT: Cooking (Geography Link)	DT: Vehicles (History Link)	DT: Vehicles (History Link)
	(International) and comparison	(International) and comparison of	ICT: Sound	ICT: Simulations and Spreadsheet	ICT: Data Handling	ICT: Electronic Communication
	of life in different periods e.g.	life in different periods e.g.	PE: Gym, Dance	Modelling	PE: Adventurous Unit 1	PE: Adventurous Unit 1
	Florence Nightingale/ Mary	Florence Nightingale/ Mary	FUNS Unit 3/4	PE: Gym, Dance	FUNS Unit 5/6	FUNS Unit 5/6
7	Seacole and Edith Cavell or	Seacole and Edith Cavell or	Games	FUNS Unit 3/4	Games	Games
Year	<b>Christopher Colombus and Neil</b>	<b>Christopher Colombus and Neil</b>	PSHE: Living in the wider world	Games	PSHE: Relationships	PSHE: Relationships
_ ¥	Armstrong.	Armstrong.	RE: The importance of water	PSHE: Living in the wider world	RE: Our World: Caring for new life	RE: Our World: Caring for new life
	ART: Printing	ART: Printing		RE: The importance of water		
	DT: Simple Mechanisms (Science	DT: Simple Mechanisms (Science				
	Link)	Link)				
	ICT: Text and Multimedia	ICT: Images, Video & Animation				
	PE: Gym, Dance	PE: Gym, Dance				
	FUNS Unit 1/2	FUNS Unit 1/2				
	Games	Games				
	PSHE: Health & Well-being	PSHE: Health & Well-being				
	RE: Special Food	pe contile of				
		RE: Special Food				



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Year 3	English (Please see curriculum maps)  Maths (Please see curriculum maps)  SCIENCE: Animals including humans  HISTORY: Stone Age-Iron Age ART: Painting  DT: Seasonality (History Link)  ICT: Text and Multimedia  PE: Gym, Dance  FUNS Unit 1/2  Invasion Games.  PSHE: Health & Well-being  RE: Hinduism	English (Please see curriculum maps)  Maths (Please see curriculum maps)  SCIENCE: Animals including humans  HISTORY: Stone Age-Iron Age  ART: Painting  DT: Seasonality (History Link)  ICT: Logo and Control  PE: Gym, Dance  FUNS Unit 1/2  Invasion Games.  PSHE: Health & Well-being  RE: Festivals of Light	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Rocks Plants GEOGRAPHY: Europe ART: Mosaic DT: Cooking (Geography Link) ICT: Sound PE: Gym, Dance FUNS Unit 3/4 Invasion/Athletics. PSHE: Living in the wider world RE: Special Leaders	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Rocks Plants GEOGRAPHY: UK ART: Mosaic DT: Cooking (Geography Link) ICT: Simulations and Spreadsheet Modelling PE: Gym, Dance FUNS Unit 3/4 Invasion/Athletics. PSHE: Living in the wider world RE: Special Leaders	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Light HISTORY: Romans ART: Drawing DT: Mechanical Systems (History and Science Link) ICT: Images, Video and Animation PE: Athletics/Adventurous FUNS Unit 5/6 Fielding and Striking/ Net and Wall Games PSHE: Relationships RE: Signs and Symbols	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Forces and Magnets HISTORY: Romans ART: Drawing DT: Mechanical Systems (History and Science Link) ICT: Digital Research PE: Athletics/Adventurous FUNS Unit 5/6 Fielding and Striking/ Net and Wall Games PSHE: Relationships RE: Signs and Symbols
Year 4	English (Please see curriculum maps)  Maths (Please see curriculum maps)  SCIENCE: Animals including humans  HISTORY: Anglo Saxons and Vikings  ART: Textiles  DT:Joining Textiles (Art Link)  ICT: Text and Multimedia  PE: Gym, Dance, Swimming  FUNS Unit 1/2  Invasion Games.  PSHE: Health & Well-being  RE: Christianity	English (Please see curriculum maps)  Maths (Please see curriculum maps)  SCIENCE: Animals including humans  HISTORY: Anglo Saxons and Vikings  ART: Textiles  DT:Joining Textiles (Art Link)  ICT: Images, Video & Animation  PE: Gym, Dance, Swimming  FUNS Unit 1/2  Invasion Games.  PSHE: Health & Well-being  RE: Rules for living	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Living things and their habitats GEOGRAPHY: Americas ART: Collage DT: Electrical Systems (Science Link) ICT: Electronic Communication PE: Gym, Dance, Swimming FUNS Unit 3/4 Net/Wall Unit 2 PSHE: Living in the wider world RE: Initiation Practices	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Electricity GEOGRAPHY: UK ART: Collage DT: Electrical Systems (Science Link) ICT: Data Handling PE: Gym, Dance, Swimming FUNS Unit 3/4 Net/Wall Unit 2 PSHE: Living in the wider world RE: Initiation Practices	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: States of matter HISTORY: Tudors ART: Drawing DT: Structures (Science or History Link) ICT: Digital Research PE: Swimming FUNS Unit 5/6 Striking & Fielding PSHE: Relationships RE: Sikhism	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Sound HISTORY: Tudors ART: Drawing DT: Structures (Science or History Link) ICT: Logo and Control PE: Swimming FUNS Unit 5/6 Striking & Fielding PSHE: Relationships RE: Sikhism
Year 5	English (Please see curriculum maps)  Maths (Please see curriculum maps)  SCIENCE: Animals including humans  HISTORY: History of the Thames, London  ART: Drawing  DT: Controlling Products (ICT Link)  ICT: Simulations and  Spreadsheet Modelling  PE: Gym, Dance Invasion Games  PSHE: Health & Well-being  RE: Islam	English (Please see curriculum maps)  Maths (Please see curriculum maps)  SCIENCE: Animals including humans  HISTORY: Earlier Civilizations  ART: Tie Dye  DT: Controlling Products (ICT Link)  ICT: Logo and Control  PE: Gym, Dance Invasion Games  PSHE: Health & Well-being  RE: Pilgrimage	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Properties and change of materials GEOGRAPHY: Asia ART: Textiles DT: Mechanical Systems (Science Link) ICT: Data Handling PE: Gym, Dance Invasion Games PSHE: Living in the wider world RE: History of belief in the UK	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Forces GEOGRAPHY: UK ART: Textiles DT: Mechanical Systems (Science Link) ICT: Images, Video and Animation PE: Gym, Dance Invasion Games PSHE: Living in the wider world RE: History of belief in the UK	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Living things and their habitats HISTORY: Earlier Civilizations ART: Tie Dye DT: Cooking (Science Link) ICT: Sound PE: Athletics and Adventurous Net/Wall/Striking and Fielding PSHE: Relationships RE: Religious buildings	English (Please see curriculum maps) Maths (Please see curriculum maps) SCIENCE: Properties and change of materials HISTORY: History of the Thames, London ART: Drawing DT: Cooking (Science Link) ICT: Data logging PE: Athletics and Adventurous Net/Wall/Striking and Fielding PSHE: Relationships RE: Prayer and Worship



## Woodlands Curriculum Overview 2017 - 2018

English (Please see curriculum maps)

Maths (Please see curriculum maps)

SCIENCE: Animals including humans

HISTORY: Ancient Greece
ART: 3D modelling

9

DT: Structures (History Link)

ICT: Text and Multimedia
PE: Gym, Dance
Invasion Games. Unit 4

PSHE: Health & Well-being

RE: Judaism

English (Please see curriculum maps)

Maths (Please see curriculum maps)

SCIENCE: Living things and their habitats

HISTORY: Ancient Greece
ART: 3D modelling

DT: Structures (History Link)

ICT: Simulations and Spreadsheet
Modelling

PE: Gym, Dance Invasion Games. Unit 4

PSHE: Health & Well-being

RE: How belief affects living: Moral Dilemmas

English (Please see curriculum maps) Maths (Please see curriculum maps)

SCIENCE: Evolution and Inheritance
GEOGRAPHY: Africa

ART: Mixed Media- Textiles
DT: Textiles (Art Link)

ICT: Digital Research

PE: Gym, Dance Invasion Games/Athletics PSHE: Living in the wider world

RE: Seeds of Unity

English (Please see curriculum maps)
Maths (Please see curriculum maps)

SCIENCE: Light
GEOGRAPHY: UK

ART: Mixed Media- Textiles
DT: Textiles (Art Link)

**ICT: Digital Research** 

PE: Gym, Dance Invasion Games/Athletics

PSHE: Living in the wider world RE: Seeds of Unity

English (Please see curriculum maps)
Maths (Please see curriculum maps)

Maths (Please see curriculum ma SCIENCE: Earth and Space

ART: Drawing
ICT: Logo and Control

PE: Athletics and Adventurous Net/Wall/Striking/Fielding PSHE: Relationships

RE: Religion in art

\*\*Y6 TRANSITION PROJECTS & PRODUCTION AFTER SATS\*\*

English (Please see curriculum maps)
Maths (Please see curriculum maps)

SCIENCE: Electricity

ART: Drawing

ICT: Logo and Control

PE: Athletics and Adventurous Net/Wall/Striking/Fielding PSHE: Relationships

RE: Life After Death

\*\*Y6 TRANSITION PROJECTS & PRODUCTION AFTER SATS\*\*